

**TITLE I SCHOOL-PARENT COMPACT** 2020-2021 **SCHOOL YEAR**

The school and parents working cooperatively to provide for the successful education of \_\_\_\_\_ agree that:

*Child's Name*

<p><u>Hibiscus Elementary</u> <b>SCHOOL WILL:</b></p>	<p><b>THE PARENTS/GUARDIANS WILL:</b></p>
<ul style="list-style-type: none"> <li>• Conduct a Title I Annual Parent Meeting to inform parents and families of students in the Title I Program of their right to be involved.</li> <li>• Offer meetings at flexible times, provide accessibility, accommodations and translation services to parents, as requested.</li> <li>• Actively involve parents in planning, reviewing, and improving the Title I Program and the School-level Parent and Family Engagement Plan (PFEP).</li> <li>• <b>Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:</b> Provide a classroom teacher knowledgeable about standards and needs of students.</li> <li>• <b>Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's student achievement (Grades K-5 only).</b> Specifically, those conferences will be held: To notify the parent by means of letters, phone calls, emails and/or home visits of the progress or lack thereof the student is demonstrating.</li> <li>• <b>Provide parents with frequent reports on their children's progress.</b> Specifically, the school will provide reports as follows [Date(s) and time(s)]: Interim Progress Reports: 9/25/2020, 12/4/2020, 2/19/2021 and 5/7/2021 Report Cards Sent Home: 11/6/2020, 2/5/2021, 4/16/2021 and 6/25/2021</li> <li>• <b>Provide parents reasonable access to staff.</b> Specifically, staff will be available for consultation with parents as follows: Monday-Friday: 7:45 a.m. - 3:15 p.m.</li> <li>• <b>Provide parents opportunities to volunteer, participate and observe their child's classroom activities,</b> as follows: Upon District approval of a parent volunteer application, he/she will have opportunities to volunteer in the classrooms, media center, cafeteria and/or chaperone field trips.</li> </ul>	<p><i>Describe the ways in which parents and families of students at</i> <u>Hibiscus Elementary</u> <i>will support their children's learning, such as:</i></p> <ul style="list-style-type: none"> <li>• Monitoring the child's attendance at school, home learning, and television viewing.</li> <li>• Becoming involved in developing, implementing, evaluating, and revising the school's PFEP.</li> <li>• Promoting positive use of the child's extracurricular time.</li> <li>• Sharing the responsibility with the school for the child's improved academic achievement.</li> <li>• Communicating with the child's teachers about his/her educational progress and needs.</li> <li>• Participating, as appropriate, in decisions relating to the child's education.</li> <li>• Staying informed about the child's education by reading and responding to all notices from the school or the school district.</li> <li>• Volunteering at the school.</li> <li>• Serving on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc.</li> <li>• Providing the school with up-to-date contact and transportation information.</li> </ul>

**NOTE: Provisions in bold lettering require additional information.**

Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement.