



Superintendent of Schools
Alberto M. Carvalho

Miami-Dade County School Board

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May 27, 2021

Dear Parent or Guardian:

In accordance with Florida law, we are providing you with your child's school financial report. The purpose of this report is to inform parents of the resources that were available to the school during the 2019-2020 school year. The figures in this report represent the revenues and the expenditures allocated to the school, both in total and per FTE (full-time equivalent) student. These data are compared to the rest of the schools in the District and the State. If you have any questions, please contact the school administration.

Estimado(a) padre/madre o tutor(a):

De acuerdo con la ley del estado de la Florida, le proporcionamos este informe del estado financiero de la escuela a la que asiste su hijo(a). El propósito de este reporte es informarle de los recursos disponibles en su escuela durante el curso escolar 2019-2020. Las cifras aquí presentadas reflejan la actividad de ingresos y gastos de la escuela, calculados en su totalidad y por el equivalente de un(a) estudiante que asiste a la escuela a tiempo completo. Si usted tiene alguna pregunta, por favor contacte la administración de la escuela.

Chè Paran oubyen Gadyen:

Daprè lwa Florid la, n ap ofri ou rapò finans lekòl pitit ou a. Rezon pou rapò sa a se pou enfòmè paran yo resous ki te disponib pandan ane eskolè 2019 jiska 2020. Chif yo nan rapò sa a reprezante revni e depans yo pèmèt lekòl la toude nan total FTE (egal ekivalans pou elèv an plen tan). Dokiman sa a konpare ak rès lekòl nan distri a e eta a. Si ou ta genyen keksyon ou vle poze, ou ka kontakte biwo lekòl la.

Sincerely,

Alberto M. Carvalho
Superintendent of Schools

AMC:bjz
L1314

Enclosure

REVENUES	SCHOOL*	%	DISTRICT	%	STATE	%
FEDERAL	645,254	12.70%	443,786,430	12.70%	3,455,068,063	12.67%
STATE/LOCAL (EXCLUDES LOTTERY)	4,433,456	87.26%	3,049,727,467	87.26%	23,794,030,921	87.23%
LOTTERY	508	.01%	361,838	.01%	2,905,724	.01%
PRIVATE	1,524	.03%	927,255	.03%	24,816,286	.09%
TOTAL REVENUES	5,080,743	100.00%	3,494,802,989	100.00%	27,276,820,993	100.00%

*SCHOOL REVENUES BASED ON COSTS.

OPERATING COSTS***	COST PER FULL-TIME EQUIVALENT STUDENT			TOTAL
	SCHOOL	DISTRICT****	STATE****	SCHOOL COSTS
TEACHERS/SUBSTITUTES/AIDES (SALARIES/BENEFITS)**	6,590	6,072	5,156	3,023,496
OTHER INSTRUCTIONAL PERSONNEL*****	1,267	1,136	1,121	581,387
CONTRACTED INSTRUCTIONAL SERVICES	81	182	228	37,388
SCHOOL ADMINISTRATION	660	635	621	302,846
MATERIALS/SUPPLIES/OPERATING CAPITAL OUTLAY	217	194	225	99,565
FOOD SERVICE	713	555	522	326,919
OPERATION AND MAINTENANCE OF PLANT	1,384	1,510	1,018	634,874
OTHER SCHOOL LEVEL SUPPORT SERVICES	162	142	228	74,268
TOTAL SCHOOL COST***	11,074	10,426	9,119	5,080,743

**\$ 32,857 REPRESENTS SUBSTITUTE TEACHERS (SALARIES & BENEFITS) INCLUDED IN TEACHERS/TEACHERS AIDES FOR THIS SCHOOL AND \$18,728,616 FOR THE DISTRICT.

***CAPITAL EXPENDITURES FOR NEW SCHOOL CONSTRUCTION ARE NOT INCLUDED.

****AMOUNTS REPORTED FOR DISTRICT AND STATE REFLECT COST FOR ALL LEVELS OF STUDENTS.

*****INCLUDES SOME NON-PERSONNEL COSTS SUCH AS TEACHER TRAINING MATERIAL.

DISTRICT COSTS: THE AMOUNT ABOVE REPRESENTS ONLY SCHOOL-LEVEL COSTS. NO DISTRICT-LEVEL COSTS HAVE BEEN INCLUDED.

DISTRICT COSTS, SUCH AS TRANSPORTATION AND ADMINISTRATION FOR OUR SCHOOL DISTRICT TOTALED \$178,937,776 OR \$677 PER FTE.

ADDITIONAL DETAIL INFORMATION	COST PER FULL-TIME EQUIVALENT STUDENT			TOTAL	TOTAL FTE
TEACHERS/TEACHER AIDES (SALARIES/BENEFITS):	SCHOOL	DISTRICT	STATE	SCHOOL COST	SCHOOL
BASIC PROGRAMS	5,401	4,953	4,303	1,674,710	310.07
ESOL PROGRAMS	6,314	6,092	5,386	225,680	35.74
EXCEPTIONAL PROGRAMS	9,937	8,629	7,964	1,123,106	113.02
VOCATIONAL PROGRAMS	0	5,815	4,208	0	.00
ADULT PROGRAMS	0	0	0	0	.00
TOTAL FTE					458.83

MATERIALS, SUPPLIES, OPERATING CAPITAL OUTLAY:	SCHOOL	DISTRICT	STATE	TOT SCHL COSTS
TEXTBOOKS	53	82	N/A	24,299
EQUIPMENT, COMPUTER HARDWARE AND SOFTWARE	37	37	N/A	16,766
OTHER INSTRUCTION MATERIALS AND SUPPLIES	127	74	N/A	58,499
LIBRARY MEDIA MATERIALS	0	2	N/A	0

SCHOOL COSTS MAY REFLECT VARIANCES WHEN COMPARED TO DISTRICT AND/OR STATE AVERAGES. THESE DIFFERENCES ARE MAINLY DUE TO ANY SPECIAL INSTRUCTION PROVIDED AT THE SCHOOL, LONGEVITY OF STAFF AND/OR THE RATIO OF STUDENTS PER TEACHER.