

Title I Annual Parent Meeting

**Overview of the
Title I Schoolwide Program**

at

Hibiscus Elementary School

September 11, 2019

5:00pm to 6:00pm

Parent Resource Center-Room 17

Veronica Bello, Principal

Alicia M. Brown, Assistant Principal

Miriam Trujillo, Community Involvement Specialist



Agenda

1. Welcome and Introductions
2. All About Title I
3. Title I Schoolwide Funds
4. Title I District-level Parent and Family Engagement Plan (PFEP)
5. Title I School-level PFEP
6. School Improvement Process (SIP)
7. School Achievement and Performance Data
8. Title I School-Parent Compact
9. Parents, Families, and Schools Working Together
10. Parent's Right to Know
11. Curriculum, Instruction & Assessment
12. Coordination with Other Federal Programs
13. Consultation and Compliant Procedures
14. School-level Parent and Family Engagement Survey
15. Availability of the Title I District and School-level PFEP, SIP and School-Parent Compact
16. School Contact Information

Purpose of Meeting

Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss the Title I Schoolwide program and requirements.

Hibiscus Elementary is a Title I School.

The Every Student Succeeds Act (ESSA)

Title I Parent and Family Engagement Requirements

- The School District and all Title I schools must allocate at least one percent (1%) of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The School District and all Title I schools must develop with, and distribute to, parents and family members, a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

Title I Funds

A portion of Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA (*Every Student Succeeds Act*) law and provide supplemental materials and resources.

- Schoolwide Funds
 - Amount of funds available for this year: \$168,000.00
- Title I Parent and Family Engagement Funds
 - Amount of funds available for this year: \$12,000.00

Title I District-level PFEP

- The District-level PFEP (*Parent and Family Engagement Plan*) is a blueprint of how the District and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The District-level PFEP describes how the District will:
 - provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities.
 - conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy towards improving the academic quality of all schools served under Title I, Part A.



Title I School-level PFEP

Our Title I School-level Parent and Family Engagement Plan (PFEP) describes how the school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program
- Offer meetings at flexible times to maximize participation
- Provide parents and family members with timely information about Title I programs
- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of programs, including the planning, reviewing, and improvement of the Title I School-level PFEP, the School-Parent Compact, and the joint development of the schoolwide program plan (School Improvement Process [SIP])



Title I School-level PFEP

Our Title I School-level Parent and Family Engagement Plan (PFEP) describes how the school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children; and
- Provide materials and training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's achievement.

Our School Improvement Process (SIP)

Our School's Mission Statement

To be the preeminent provider of the highest quality education that empowers all students to be productive lifelong learners and responsible global citizens.

Our School's Goal for 2019-2020

ELA (Reading): From **52%** to **57%**

Math: From **56%** to **61%**

Science: From **44%** to **49%**

3rd, 4th and 5th Grade (Science is Grade 5)

Office of Assessment, Research, and Data Analysis' website
<http://oada.dadeschools.net/>



Our School Achievement Data

The data from the 2018-2019 school year was used to develop the goals and strategies in the School Improvement Process.

Our school achievement data can be found in our School Improvement Process (SIP) and on osi.dadeschools.net

The SIP includes the most current data and is reviewed throughout the school year.

Our school uses data to align the curriculum to State and District academic standards.

Our instructional practices are adjusted based on the findings of the assessment data gathered during the school year.



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement.
- At the elementary grades (K- 5 only), the compact should be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

School and Parent Collaboration


- Our school offers workshops, trainings, and parent/teacher conferences at flexible meeting times. These are offered before, during and after school. Our Parent Resource Center is located in Room 17. Mrs. Trujillo is our Community Involvement Specialist (CIS) and is available from 8:20 a.m. to 3:20 p.m.
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), District Advisory Council (DAC) and Parent Advisory Council (PAC)
- Title I DAC and Region (PAC) members are representatives of parents who consult with the District Title I DAC about the planning and implementation of the Title I Schoolwide Program.




School and Parent Collaboration (Contd.)

School
 conducts
 nominations
 and
 election
 for
 DAC/PAC
 representatives

MUST BE FILLED OUT COMPLETELY



TITLE I DAC/PAC REPRESENTATIVES



School: _____ Location #: _____

<p>Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the school District Title I DAC about the planning and implementation of the Title I Program.</p> <p><u>ROLES</u></p> <p>The roles of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To consult with the school District Title I DAC in the planning and implementation of the Title I Program To promote awareness of the Title I Program between parents in the local school and the community To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the local school <p><u>RESPONSIBILITIES</u></p> <p>The responsibilities of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To attend all PAC meetings To attend all DAC general meetings To serve on DAC/PAC committees To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program To participate in leadership training, parent/partnership training, parent conference training, etc. <p>Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meetings calendars are available through your child's school Community Involvement Specialist (CIS)/ Community Liaison Specialist (CLS), the PAC Chairperson(s), and posted online at http://title1.dadeschools.net/title1.asp.</p> <p>For more information, you may contact the Department of Title I Administration at 305-995-1202.</p>	<p style="text-align: center;">DAC/PAC Representative #1:</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p> <p style="text-align: center;">DAC/PAC Representative #2:</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p style="text-align: center;">CIS/CLS Name(s) and Contact Information</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Name</th> <th style="text-align: left;">Telephone #</th> <th style="text-align: left;">Position (Circle One)</th> </tr> </thead> <tbody> <tr> <td>_____</td> <td>_____</td> <td>Hourly FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly FT</td> </tr> </tbody> </table> <p>The school's Parent Outreach contact person is: _____</p> <p>He/she may be reached at: _____</p>	Name	Telephone #	Position (Circle One)	_____	_____	Hourly FT	_____	_____	Hourly FT	_____	_____	Hourly FT	<p style="text-align: center;">DAC/PAC Representative #3:</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>
Name	Telephone #	Position (Circle One)											
_____	_____	Hourly FT											
_____	_____	Hourly FT											
_____	_____	Hourly FT											



Parents' Right to Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, for four (4) or more consecutive weeks by a teacher who does not meet state certification requirements for the grade level or subject area taught.
- Parents should be provided information regarding the level of achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.

Coordination with Other Federal Programs

- VPK

<http://earlychildhood.dadeschools.net>

- Title III

<http://bilingual.dadeschools.net>

- Project UP-START

<http://projectupstart.dadeschools.net>

(ONLY Chrome or FireFox)

- Educational Outreach

<http://eaop.us/>



School-level Parent and Family Engagement Survey

- Please complete the 2019-2020 Title I School-level Parent and Family Engagement Survey in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops.

Availability of Compliance Documents



2019-2020



The School Improvement Plan (SIP), Title I District-level Parent and Family Engagement Plan (PFEP), Title I School-level Parent and Family Engagement Plan (PFEP), and Title I School-Parent Compact are available at your child's school!

Where can I obtain copies?

- ✓ The school's Parent Resource Center or Parent Area
 - ✓ The school's Main Office
 - ✓ Inquire at parent meetings at your child's school
 - ✓ The Title I Neighborhood Resource Center
7900 N.W. 27th Avenue, Space F-9, Miami, FL 33147
- The M-DCPS District Title I PFEP can be accessed through the Department of Title I Administration website at:
http://title1.dadeschools.net/FDOE_reqs.asp

Ki Kote ou jwen Rapò a?

- ✓ Sant Resous Paran nan Lékol la ou Kwen Paran yo
 - ✓ Gran Buro Lékol la
 - ✓ Mande Ki le Kap Genyen Reynyon Pou Paran lan Lékol Pitit'u
 - ✓ Sant Resou Paran Tit I
7900 N.W. 27th Avenue, Space F-9, Miami, FL 33147
- Nou ka jwenn aksè sou enfòmasyon 'Title I' "PFEP" (Plan Angajman Paran ak Fanmi) nan sit Entènèt 'Title I' Distri M-DCPS nan:
http://title1.dadeschools.net/FDOE_reqs.asp

¿Dónde usted puede obtener copias?

- ✓ Centro de Recursos para Padres o Área para los Padres de la Escuela
 - ✓ Oficina Principal de la Escuela
 - ✓ Durante reuniones de padres en la escuela de su niño/a
 - ✓ Centro de Recursos para Padres del Título I
7900 N.W. 27th Avenue, Space F-9, Miami, FL 33147
- Puede obtener información acerca del Plan de Participación de Padres y Familia (Parent & Family Engagement Plan, PFEP) en el sitio web de Título I del Distrito de las Escuelas Públicas del Condado Miami-Dade (M-DCPS):
http://title1.dadeschools.net/FDOE_reqs.asp

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)

Jan yo mande enfòmasyon an nan seksyon 1116, "Every Student Succeeds Act (ESSA)" (Akò Chak Elèv Reyisi)
Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)

School Contact Information

Veronica Bello, Principal
vbello@dadeschools.net

Alicia M. Brown, AP
abrown65@dadeschools.net

Miriam Trujillo, CIS
(Community Involvement Specialist)
matrujillo@dadeschools.net

QUESTIONS...



THANK YOU FOR ATTENDING...PLEASE REMEMBER TO ACCESS YOUR PARENT PORTAL

